



Futures High School 9th Grade Math Placement Policy

Futures offers the following math placements for 9th graders:

- Dual enrollment in Integrated 1 and Integrated 1 Support
- Integrated 1
- Integrated 2

Placement Criteria

Futures takes a systematic approach to ensure that all incoming 9th graders receive a placement that is appropriate to their needs. The following criteria may be used to determine appropriate placement:

- Diagnostic Test Score
- Renaissance Learning STAR Math
- Grades from 8th grade math course
- Previous class placement (grade level, lower than grade level, or advanced classes)
- Middle school teacher recommendation (only to place student in higher class than objective data indicates)
- CAASP Test Data
- Other assessments, as appropriate

Timeline

April/May--Math placement Diagnostic is administered to all upcoming 9th graders

May--Data analysis and placement decisions

June--Letters are sent to the parents of incoming 9th graders to inform of the initial placement decision

August--Diagnostic is administered to students who enrolled during the summer

August--Math teachers verify the correct placement of students and request placement changes by the end of August. Parents are notified, when appropriate.

Plan of Recourse

If parents feel that a placement is not appropriate for their student, they may ask for a placement review and meet with the counselors to review all data. If a different placement is found to be better suited to the needs of the child, the student's placement will be changed. Please contact (916) 286-1902 for assistance.