

**Gateway Community Charters
Futures High School
2015-2016 Home/School Compact**

We make a commitment to work together to carry out this agreement.

Administrator signature

Parent signature

Student signature

Signed on this _____ day of _____, 2015.

STUDENT HANDBOOK ACKNOWLEDGEMENT

Student: _____ **Grade:** _____

My child and I have received and read the Futures High School 2015-2016 Student Handbook. I understand that the handbook contains information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Handbook.

Signature of student: _____

Printed name of parent/guardian: _____

Signature of parent/guardian: _____

Date: _____

SIGN AND RETURN TO THE OFFICE BY MONDAY, AUGUST 17TH.

Gateway Community Charters Futures High School 2015-2016 Home/School Compact

Our school philosophy as a quality public charter school is that families, students, and school staff should work in partnership to help each student reach his/her potential.

Futures High School agrees to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards. Support will be provided to assist students as needed.
- Use Capturing Kids' Hearts process to ensure that students are learning in a positive classroom and school atmosphere.
- Promote life-long learning by creating self-managing groups.
- Offer parents opportunities to meet with teachers and counselors. Teachers will be available during Fall and Spring Open House and during 9th grade review conferences with the counselor. Parents also may set up individual appointments with staff.
- Provide parents with frequent reports on their child's progress. Deficiency notes are provided to parents in the middle of each semester, and report cards are sent by mail at the end of each semester. Parents may also request progress reports from teachers at any time.
- Provide parents reasonable access to staff. Parents and students will be given a course syllabus for each class which contains all contact information for each teacher.
- Involve parents in the joint development of any school-wide program plan in an organized, ongoing, and timely way.
- Provide information to parents of participating students in an understandable and uniform format, and, to the extent practicable, in the language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

We, as parents, will support our child's learning by:

- Monitoring attendance.
- Regularly monitoring students' academic progress.
- Making sure that the homework is completed regularly and on time.
- Monitoring amount of outside of school activities (i.e. television, internet, video games, etc.) my child participates in.
- Participating in shared decision making with school staff and other families for the benefit of students.
- Staying informed about my child's education and communication with the school by promptly reading all notices from the school either received by my child or by mail.
- Making every attempt to attend school functions including Open Houses, sporting events, parent workshops, awards nights, and other evening performances.
- Actively participate in school volunteer opportunities.
- Supporting the school's discipline and uniform dress code.

- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards by:

- Believing that I can learn and will learn.
- Contributing to the positive school environment conducive to learning by making healthy choices for the body and mind.
- Provide input on the social contracts to ensure that I am heard and validated.
- Affirming my peers and accepting affirmations from others.
- Doing my homework every day and asking for help when I need it.
- Reading at least 30 minutes every day outside of school time.
- Giving to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.
- Being responsible to be on time to class, well-rested, and ready to learn with essential tools.
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- Abiding to the rules and procedures set forth in the Student Handbook and class social contracts.